

CONFERENCE SCHEDULE

April 27th, 2019

NRC Building, Universitas Muhammadiyah Semarang (Unimus)

| TIME | AGENDA | VENUE |
|---------------|---|------------------------------------|
| 07.00 – 08.00 | Registration | Main Entrance (in front of R. 408) |
| 08.00 – 08.30 | Opening Ceremony 1. Indonesia Raya Anthem 2. Muhammadiyah Hymn 3. Reciting of Qur'an 4. Report from the Committee Chairperson 5. Welcome Remarks and Opening Speech by the Rector of Unimus 6. Welcoming Performance | R. 408 |
| 08.30 – 08.45 | Coffee Break | R. 409 |
| 08.45 – 12.15 | Plenary Speakers 1. Asst. Prof. Kornwipa Poonpon, Ph.D. 2. Prof. Mangatur Nababan, Ph.D. 3. Mark Fifer Seilhamer, Ph.D. 4. Assoc. Prof. Faizah Idrus, Ph.D. | R. 408 |
| 12.15–13.15 | Lunch Break | R. 409 |
| 13.15 – 14.15 | Parallel Session 1 | Room 1-7 |
| 14.15 – 15.15 | Parallel Session 2 | Room 1-7 |
| 15.15–15.30 | Ashar break | R. 407 |
| 15.30–16.30 | Parallel Session 3 | Room 1-7 |
| 16.30–16.45 | Closing | R. 408 |

PARALLEL SESSIONS

ROOM 1 (408)

| SESSION 1 (13.00-14.00) | |
|-------------------------|--|
| 1. | Rani Rahmawati Investigating Informal Digital Learning of English (IDLE) Speaking Practices Emerge the Boundaries Between Countries |
| 2. | Nina Puspitaloka, Intan Kurnia Syafitri The Analysis of Student's Misbehavior in Learning English Lesson |
| 3. | Rafiud Ilmudinulloh, Sugeng Bayu Wahono The Teaching Technique of Grammar in Kampung Inggris Pare |
| 4. | Wisnu Budiman, Indri Febriana Students' Perception of Lecturers' Role in Enhancing EFL Learners' Communication Ability (A Study at Eight Semester on Academic Year 2018 in IAIN Curup) |
| 5. | Digna Sjamsiar The Use of Content-Based Instruction to Raise the Motivation of Animation Design Students |

| SESSION 2 (14.00-15.00) | |
|-------------------------|--|
| 1. | Suci Nugrah Amalia, Abdul Asib, Sri Marmanto Pre-Service English Teachers' Attitude towards Students' Willingness to Communicate |
| 2. | Heppy Mutammimah, Dewi Rochsantiningsih, Abdul Asib English Teaching Based on International Baccalaureate Primary Years Programme: Teachers' |
| 3. | Desi Antri Astuti, Endang Fauziati, Sri Marmanto Exploring Teachers' Beliefs and Practices of Pedagogical Competencies in Teaching English to Young Learners |
| 4. | Bambang Harmanto Preserving the Uniqueness of English Teaching at Early Education |
| 5. | Dhevi Arifanita, Joko Nurkamto, Suparno Investigating the Writing Difficulties on Indonesian Second Language Students in Learning English |

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| 15.00-15.30 |
| ASHAR BREAK |

| SESSION 3 (15.30-16.30) | |
|--------------------------------|--|
| 1. | <i>Khoiriyah, Rochmatika Nur Anisa</i> Facilitating Active Learning as Implementation of Content and Language Integrated Learning (CLIL) Core Feature at Elementary School Level |
| 2. | <i>Ima Kusumastuti</i> Revealing Teachers' Beliefs of Higher Order Thinking Skills in Teaching Reading at Junior High School |
| 3. | <i>Almio Susetyo Harjanto</i> Teachers' Experiences on the Use of Google Classroom |
| 4. | <i>Agustin Apriliani, Abdul Asib, Ngadiso</i> Schoolology as a Learning Media Platform for Writing Skill: Implications to Teachers and Students |
| 5. | <i>Dwi Itmiani, Riawan Dwi Solichin</i> Error Analysis on Students Recount Composition |

ROOM 2 (406)

| SESSION 1 (13.00-14.00) | |
|--------------------------------|---|
| 1. | <i>Fitri Budi Suryani, Rismiyanto</i> Gender and Self Efficacy of EFL Student Teachers |
| 2. | <i>Sri Mulatsih, Issy Yuliasri</i> Teachers' Appraisal in Multimodal Teaching of Reading and Writing |
| 3. | <i>Mega Mulianing Maharani</i> Color-Coded Graphic Organizers for Empowering Students' Writing |
| 4. | <i>Mala Rovikasari, Suparno, Slamet Supriyadi</i> An Analysis of EFL Teachers' Beliefs about Teaching Writing and Their Practices in Vocational School |
| 5. | <i>Wawan Novianto</i> Production of Relative Clause by English Learners in Kampung Inggris Pare Kediri |
| SESSION 2 (14.00-15.00) | |
| 1. | <i>Cyntia Puspita</i> Factors Affecting Students' Difficulties In Writing Thesis at English Study Program of IAIN Curup |
| 2. | <i>Mahalli</i> The Implementation of Blended Learning in English Teaching and Learning |
| 3. | <i>Wahyu Budiyan, Sujarwo</i> The impact of Internet application as Resource of Learning on Students' Independence Learning. |
| 4. | <i>Yudi Basuki, Yeni Nurmala Hidayati</i> Kahoot! or Quizizz: The Students' Perspectives |
| 5. | <i>Indri Febriana</i> Students' Perception toward Phonetic Notation in English Language Learning (A Descriptive Quantitative Research of Seventh and Fifth semester Students at English Department Study of IAIN Curup Academic Year 2017/18) |

15.00-15.30

ASHAR BREAK

| SESSION 3 (15.30-16.30) | |
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| 1. | <i>Wartiningsih, Sugeng Bayu Wahyono</i> Parenting Training to Build Children's Character through Web Learning |
| 2. | <i>Yohanes Michell Darius Prana Jaya, M. Fajru Sidqi</i> Hypnosis Model towards University Students' thinking skill |
| 3. | <i>Restu Mufanti, Elok Putri Nimasari, Rohfin Andria Gestanti, Andi Susilo, Happy Susanto</i> Does the Curriculum Designed meet the students' academic needs? (Case Study in English Language Center) |
| 4. | <i>Muhammad Rauuf Oktavian Nur, Ikrar Genidal Riadil</i> Seesaw Media: Digital Natives' Preference in 4.0 Speaking Learning Class |
| 5. | <i>Liya Umaroh</i> Interactive Speaking Class Using Animation Video |

ROOM 3 (410)

| SESSION 1 (13.00-14.00) | |
|--------------------------------|---|
| 1. | <i>Indah Puspitasari</i> The Effect of Using Gallery Walk as Alternative Technique to Enhance Students' Achievement in Speaking |
| 2. | <i>Cok Istri Agung Sri Wulandari, Ni Putu Puspita Selly Aryati, Ni Putu Intan Permatasari</i> Specified 21 st Cyber-based Learning Activities: Perspectives from JHS EFL Teachers and Students in Indonesian EFL Context |
| 3. | <i>Sri Wahyuningsih, Siti Malaiha Dewi</i> Promoting Speaking Proficiency in Broadcasting through YouTube as Project-Based Learning: Perception of Undergraduate Students |
| 4. | <i>Sularti, Nur Arifah Drajadi, Slamet Supriyadi</i> Students' Needs Analysis on Learning of English Listening Skills in Vocational High School |
| 5. | <i>Arum Nisma Wulanjani, Lilia Indriani</i> Promoting Task-Based Autonomous Learning in Listening Class through <i>Elica</i> Website |

| SESSION 2 (14.00-15.00) | |
|--------------------------------|---|
| 1. | <i>Winantu Kurnianingtyas Sri Agung</i> Autonomous Learning in Listening Subject through English Listening Application |
| 2. | <i>Dhestyn Ervina Sigit Cahyaningtyas, Yudi Basuki, Joko Nurkamto, Ngadiso</i> An Evaluation of TEFL Undergraduates' Questioning Classroom Activities Based on Bloom's Revised Taxonomy |
| 3. | <i>Dian Agustina Purwanto Wakerkwa, Diah Kristina, Dewi Rochsantiningsih</i> Students' Academic Discourse for Publication Competence and the Reflected Identities |
| 4. | <i>Supriyono, Jumbuh Prabowo</i> The Transformation of 21 st Century Learning Assessment in Courses of Curriculum 2013 |
| 5. | <i>Rohfin Andria Gestanti, Restu Mufanti, Elok Puti Nimasari</i> Constructing Test Specification for Standarized Test of Academic English Proficiency (STAcEP) |

15.00-15.30**ASHAR BREAK****SESSION 3 (15.30-16.30)**

1. ***M. Ali Ghufron***
Exploring an Automated Feedback Program ‘Grammarly’ and Teacher Corrective Feedback in EFL Writing Assessment: Modern vs. Traditional Assessment
2. ***Roziana Mohamed Rosli***
Exploiting the Online Forum to Enhance Language and Communication Skill: The International Islamic University Malaysia (IIUM) Experience
3. ***Elok Putri Nimasari, Restu Mufanti, Rohfin Andria Gestanti, Adi Fajaryanto Cobantoro***
A Review of Public Speaking Course Book: A Product of English Language Center Curriculum Research and Development
4. ***Candradewi Wahyu Anggraeni***
Engaged Learning in MOOCs for Teaching Professional Development in the Cyber Era: A Study of Auto ethnography
5. ***Dwi Sulistyorini***
The Use of Instagram in Improving Students’ skill of Writing Procedure Text

ROOM 4 (407)

| SESSION 1 (13.00-14.00) | |
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| 1. | <i>Luky Tiasari</i> Innovating Digital “J-SLATE” in Writing Report Text |
| 2. | <i>Andi Susilo, Ping Yang, Ruying Qi</i> Developing EFL Teachers’ Critical Intercultural Awareness through Intercultural Communicative Language Teaching in Indonesian Higher Education Context |
| 3. | <i>Semi Sukarni</i> A Need Analysis for ESP-Content Materials for Accountancy Programme at Vocational High School |
| 4. | <i>Rica Cerly Nurcahyati, Aries Fitriani</i> Empowering Students’ Vocabulary trough Cuisenaire Rods |
| 5. | <i>Esthi Nawangsasi, I Dewa Putu Wijana</i> Errors of English Prepositions Produced by College Students in Yogyakarta |

| SESSION 2 (14.00-15.00) | |
|--------------------------------|---|
| 1. | <i>Nina Julia Anugrah, Sumardi, Slamet Supriyadi</i> Teachers' Beliefs on Integrating Mobile Application in EFL Classroom |
| 2. | <i>Nina Setyaningsih, Anisa Larassati</i> Delving into Students' Attitude towards Teaching and Learning Process: An Appraisal Analysis of Course Review |
| 3. | <i>Ririt Rachma Miranti</i> Language Description (Grammar): Fun Way to Learn Grammar Using Number One for Me Song by Maher Zain |
| 4. | <i>Ria Lusiyani, Dian Wahyunianto</i> Bridging the Gap: Reflections on EAP Materials at Academy Pharmacy of Surabaya |
| 5. | <i>Rea Aisha Champa, Dewi Rochsantuningsih, , Diah Kristina</i> The Challenges of ICT Integration in EFL Teaching and Learning Activities |

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| 15.00-15.30 |
| ASHAR BREAK |

| SESSION 3 (15.30-16.30) | |
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| 1. <i>Sabarun</i> | Effect of Gender and the Types of Written Corrective Feedback on the L2 Learners' Writing Performance |
| 2. <i>Marisca Revani Putri</i> | Promoting 21 st Century Skills for Facing industry 4.0 in English for Written Business Communication Course: Students' Perception |
| 3. <i>Herlinawati</i> | The Use of Mobile Texting in Everyday Communication: an Implication for New Language and Culture |
| 4. <i>Kamalatul Hafidzoh, Tofan Dwi Hardjanto</i> | Discourse Patterns of Applied Linguistics Research Article Abstracts in English |
| 5. <i>Annisa Nurul Jannah, Sumarlam, Dwi Purnanto</i> | The Perfective Aspect of Compound Verbs in Japanese |

ROOM 5 (208)

| SESSION 1 (13.00-14.00) | |
|--------------------------------|---|
| 1. | <i>Wilda Zaki Alhamidi, Dwi Purnanto, Djatmika</i> Speech Act and Politeness Strategy of Rasulullah Muhammad SAW on the Book of Hadith Bukhari |
| 2. | <i>Giyatmi</i> Cultural Learning in Teaching English |
| 3. | <i>Naufal Atha Haidarbahy</i> English as a Student Literation Electability: Study of the Ability of Literation in Indonesia's PISA (Program for International Student Assessment) Index |
| 4. | <i>Jumanto, Haryati Sulistyorini</i> The Pragmatics of Swearing: How It Contextually Counts |
| 5. | <i>Deli Nirmala</i> Realia as the source of first language acquisition that can make cultures specific |

| SESSION 2 (14.00-15.00) | |
|--------------------------------|---|
| 1. | <i>Qoniatul Mubarakah, Djatmika, Sumarlam</i> Violating Politeness Principles of Cucuk Lampah for Creating Humor in Wedding Ceremonial in Magetan Regency |
| 2. | <i>Jaya, Hasia Marto</i> Lexical Cohesion in Background of Research Used in Undergraduate Thesis (A Case Study in Madako University) |
| 3. | <i>Nadya Sivanya Rheisa</i> Metadiscourse as Rhetorical Strategy in YouTube Review Videos |
| 4. | <i>Romel Noverino, M. R. Nababan, Riyadi Santosa, Djatmika</i> Reduction of English Nominal Group Experiential Structure in Indonesian Subtitle: Becoming New Entity? |
| 5. | <i>Hastri Raras Respati, Muhammad Rauuf Oktavian Nur</i> Word of the Day on Dictionary.com: How Future Teachers Help Digital Native Students' in Vocabulary Learning? |

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| 15.00-15.30 |
| ASHAR BREAK |

| SESSION 3 (15.30-16.30) | |
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| 1. | <i>Abdul Basid, Ahmad Irfan Fauzi</i> The Portrait of Ethnic Amalgamation in the Movie of Guess Who Directed by Kevin Rodney Sullivan |
| 2. | <i>Tatik Irawati, Mangatur Nababan, Riyadi Santosa, Diah Kristina</i> Cohesion Markers in Children's Story Books |
| 3. | <i>Nuz Chairul Mugrib, Sumarlam, Dwi Purnanto</i> Directive Speech Acts of the Ship Officer to Passengers on the Sea Transportation |
| 4. | <i>Laila Ulsi Qodriani</i> English Interference in Indonesian: A Phonology-to-Orthography Case in Instagram Caption |
| 5. | Nunun Tri Widarwati, Mangatur Nababan, Riyadi Santosa, Sri Samiati Tarjana Discriminatory language in Pramoedya Ananta Toer's Works |

ROOM 6 (208.1)

| SESSION 1 (13.00-14.00) | |
|-------------------------|---|
| 1. | <i>Meiga Ratih Tirtanawati</i> The Implementation of Drama in English Literature Class |
| 2. | <i>Maria Elena C. Villa</i> A Corpus-Based Study on Editorials |
| 3. | <i>Sakut Anshori, Fahmi Gunawan, Yopi Thahara</i> Directive Expressions in the Green Book Movie |
| 4. | <i>Ramea M. Romero</i> Gay Lingo as Reflection of Social Identity |
| 5. | <i>Riana Permatasari, Dini Nur Islamiyati</i> Winnie's Diasporic Experiences: A Journey for Searching a Better Life |

| SESSION 2 (14.00-15.00) | |
|-------------------------|--|
| 1. | <i>Dharma Satrya HD</i> Romanticism and New Awareness: Lombok's Representation in Novel <i>Opto Ergo Sum</i> |
| 2. | <i>Mujazin, M.R. Nababan, Riyadi Santosa, Agus Hari Wibowo</i> Types of Religious Term in the Book <i>Islam: A Short History</i> |
| 3. | <i>Muhammad Hayyi' Lana Alkhan</i> Representation of Poverty in the "Turah" Film by Wijaksono Wisnu Legowo Based on Max Webber Perspective |
| 4. | <i>Susanto</i> Battle of fanaticism: Poetry and Politics |
| 5. | <i>Lestari Manggong, Mohamad Noor Rizal</i> Postcolonial Network Analysis of Joseph Conrad's <i>Heart of Darkness</i> |

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| 15.00-15.30 |
| ASHAR BREAK |

| SESSION 3 (15.30-16.30) | |
|--------------------------------|---|
| 1. | <i>Narita Dewi Cahyani</i> Novel Analysis <i>Merindu Baginda Nabi</i> Written by Habiburrahman El Shirazy According to a Positive Psychological Perspective of Seligmen |
| 2. | <i>Dwi Ario Fajar</i> An Ecocritical Reading: Demonizing the Nature Found in Batang Folktales |
| 3. | <i>Ngestirosa EWK</i> Border as Post Space in Reyna Grande's <i>The Distance Between Us</i> |
| 4. | <i>M. Yuseano Kardiansyah</i> Wattpad as a Story-Sharing Website: "Is it a field of literary Production?" |
| 5. | <i>Diksita Galuh Nirwinastu</i> INGAT65: A Digital Pathway to Remembering and Reconciliation |

ROOM 7 (212)

| SESSION 1 (13.00-14.00) | |
|--------------------------------|---|
| 1. | <i>Ari J. Adipurwawidjana</i> Electronic Literature and the Unmasking of Codes |
| 2. | <i>Sujana, M.R. Nababan, Riyadi Santosa, Tri Wiratno</i> Modulation Technique in Translating Hedging Devices into Indonesian in Sherlock Holmes by Sir Arthur Conan Doyle |
| 3. | <i>Haryani, Cahya Fajar Budi Hartanto</i> Contrastive Analysis of Using Passive Voice in the Novel of: "Eat, Pray, and Love" by Margaret Gilbert |
| 4. | <i>Nur Kholifatul Illiyin, Ibtisam</i> Quality Indicator of Translation Text |
| 5. | <i>Widya Dara Anindya, Adi Sutrisno</i> Accuracy and Readability on the Translations of Onomatopoeia in the Maze Runner Novel into Indonesia Language |

| SESSION 2 (14.00-15.00) | |
|--------------------------------|--|
| 1. | <i>Bayu Budiharjo, M.R. Nababan, Riyadi Santosa, Tri Wiratno</i> Translation Techniques to Translate Clauses Representing the Personality of the Main Character in <i>Percy Jackson</i> and <i>The Lightning Thief</i> and Their Impact on Quality |
| 2. | <i>Hafidatun Awaliyah A</i> The Translation of Negative Face Threatening Acts on the Subtitle of TV Series entitled "13 Reasons Why" |
| 3. | <i>Anita, M.R. Nababan, Riyadi Santosa, Agus Hari Wibowo</i> The Indonesian Translation of English Sexual Euphemistic Expressions in <i>Desperate Duchesses</i> by Eloisa James |
| 4. | <i>Epata Puji Astuti</i> Schoology and Its Contribution in English Learning |
| 5. | <i>Diana Hardiyanti, Heri Dwi Santoso, Yunita Nugraheni</i> Source Language Interference in Students' Indonesian-English Translation |